

# What Child Sex Offenders Can Teach You

## Training Series Evaluation Summary

Submitted by Terri L Jacobs

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## ACKNOWLEDGEMENTS

The “*What Child Sex Offenders Can Teach You*” Training Series was fully funded by the Child Victims’ Trust Fund (CVTF), administered by the Child Sexual Abuse and Exploitation Prevention Board (CSAEP). The CSAEP Board gratefully acknowledges the collaboration with the Office of the Attorney General (OAG) and the Department of Criminal Justice Training (DOCJT) for each agency’s efforts in staffing and supporting the project. Specific thanks goes to Eddie C. Farrey, DOCJT, and Terri L. Jacobs, OAG, for developing and managing the training series.

The CSAEP Board greatly appreciates the assistance, coordination, information and resource sharing provided by our partners at the Department of Behavioral Health, Developmental and Intellectual Disabilities (DBHDID) and the Kentucky Association of Children’s Advocacy Centers (KACAC).

In addition, the CSAEP Board appreciatively acknowledges Prevent Child Abuse Kentucky (PCAKY) for their collaborative efforts to further the success of the training series.

Finally, the CSAEP Board thankfully recognizes the work and dedication of Cory Jewell Jensen, Co-Director of the Center for Behavioral Intervention. Ms. Jensen developed this training curriculum as a way to share information learned from convicted sex offenders with parents and child-serving professionals.



## **Introduction**

The training series “What Child Sex Offenders Can Teach You” conducted across Kentucky was inclusive of all 15 Area Development Districts, beginning March 21, 2016, and concluding on November 4, 2016. This report is a compilation of the findings gathered from attendees, representing a broad range of victim serving professionals across Kentucky, who attended the training and returned evaluation forms. Additional data is included to demonstrate cost analysis, demographics and experience levels.

## **Background**

To understand the significance of this multijurisdictional training initiative, one must recognize and understand the history and progression of efforts leading up to it. Recognizing that child sexual abuse eradication was the rationale, multidisciplinary statewide prevention training became the objective. The concept for the training began to materialize after Cory Jewell Jensen (a nationally recognized expert in sex offender treatment) presented at the Child Sexual Abuse and Exploitation Prevention (CSAEP) board enrichment summit. The summit curriculum aligned closely with the mission and goals of three major partners: the CSAEP Board (‘working to reduce child sexual abuse by encouraging education, awareness and prevention programs’); the Office of the Attorney General (‘prosecuting and preventing child abuse’) and, those of the Department of Criminal Justice Training (‘to provide quality law enforcement training and advance the delivery of law enforcement services.’) A proposal was developed by staff from the Office of Victim Advocacy (OVA) and the Department of Criminal Justice Training (DOCJT) which was inclusive of timelines, budget, and geographical impact. The model proposal served as the catalyst for additional collaborators, such as the Kentucky Association of Child Advocacy Centers to coordinate venues at each locale and the Department for Behavioral Health to provide continuing education credits for multiple disciplines. This comprehensive training approach, along with the teamwork of each agency, resulted in one of the largest child abuse training initiatives ever being conducted across the state.

## **Training Objectives**

### **Overall objective:**

The purpose of this training was to provide participants an overview of what child serving professionals should know about sex offenders.

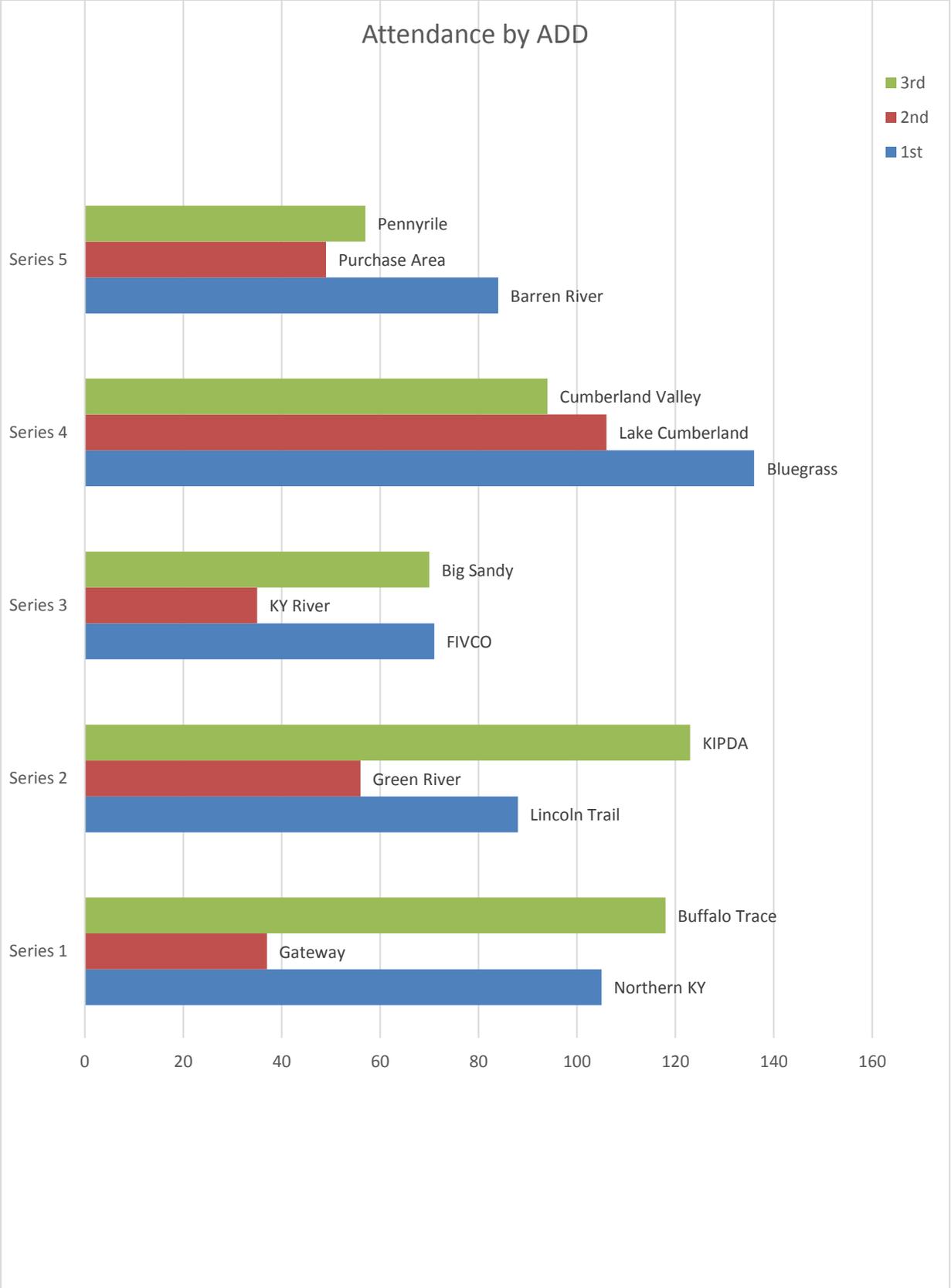
### **Specific objectives:**

- Etiology of pedophilia
- Development of pro-offending attitudes
- Typical patterns of sexual offending committed by sex offenders
- Development of deviant sexual interests and criminal sexual behaviors
- Detected and undetected child sex abuse offenses in communities
- True rate of false allegations
- Misconceptions about “re-offense” and “recidivism” rates and expected outcomes
- Specific strategies offenders report using to target, seduce and exploit children and adults
- Benefits of conducting a child safety program in communities
- Relationship between confession rates and sex offender characteristics
- Effective techniques when interviewing sex offenders

**Attendance**

<p><b>Total Trained</b> <b>1229</b></p>
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LOCATION	DATE	ATTENDANCE
Northern KY ADD – Hebron, KY	3/21/16	105
Gateway ADD – Morehead, KY	3/23/16	37
Buffalo Trace ADD – Maysville, KY	3/24/16	118
Lincoln Trail ADD – Elizabethtown, KY	6/6/16	88
Green River ADD – Henderson, KY	6/8/16	56
KIPDA ADD – Louisville, KY	6/10/16	123
FIVCO ADD – Ashland, KY	8/1/16	71
Kentucky River ADD – Hazard, KY	8/3/16	35
Big Sandy ADD – Pikeville, KY	8/5/16	70
Bluegrass ADD – Lexington, KY	9/12/16	136
Lake Cumberland ADD – Jamestown, KY	9/14/16	106
Cumberland Valley ADD – London, KY	9/16/16	94
Barren River ADD – Bowling Green, KY	10/31/16	84
Purchase Area ADD – Paducah, KY	11/2/16	49
Pennyrile ADD – Hopkinsville, KY	11/4/16	57
	<b>TOTAL</b>	<b>1229</b>



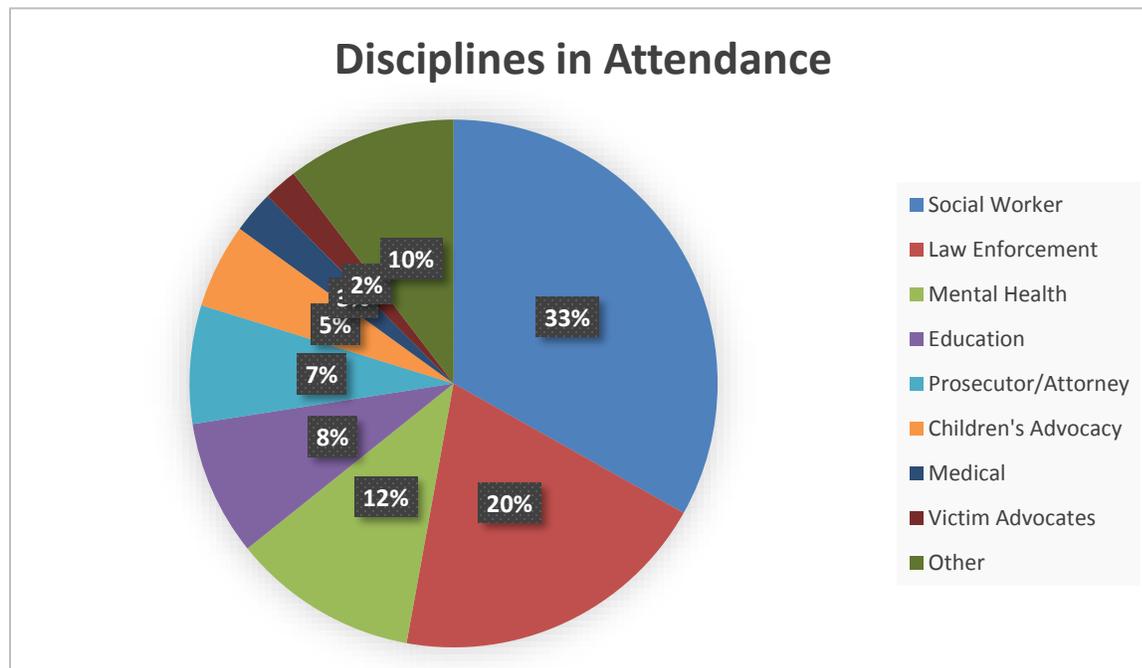
## Summary of Evaluation

### Participants:

878 participants turned in training evaluations. Participants in attendance represented 100 of Kentucky's 120 counties. Because many of the Area Development Districts share borders with other states, there were also attendees from Tennessee, Indiana and Ohio. Participants had varying levels of experience ranging from 0 – 10+ years. Participants represented a wide cross-section of child-serving professionals in the following disciplines: law enforcement; attorney; victim advocate; higher education; primary education; juvenile justice; social work; mental health; child therapist; domestic violence shelter; nursing; public health; medical; marriage and family therapy; child advocacy centers; ministry; forensic laboratory; child care and students.

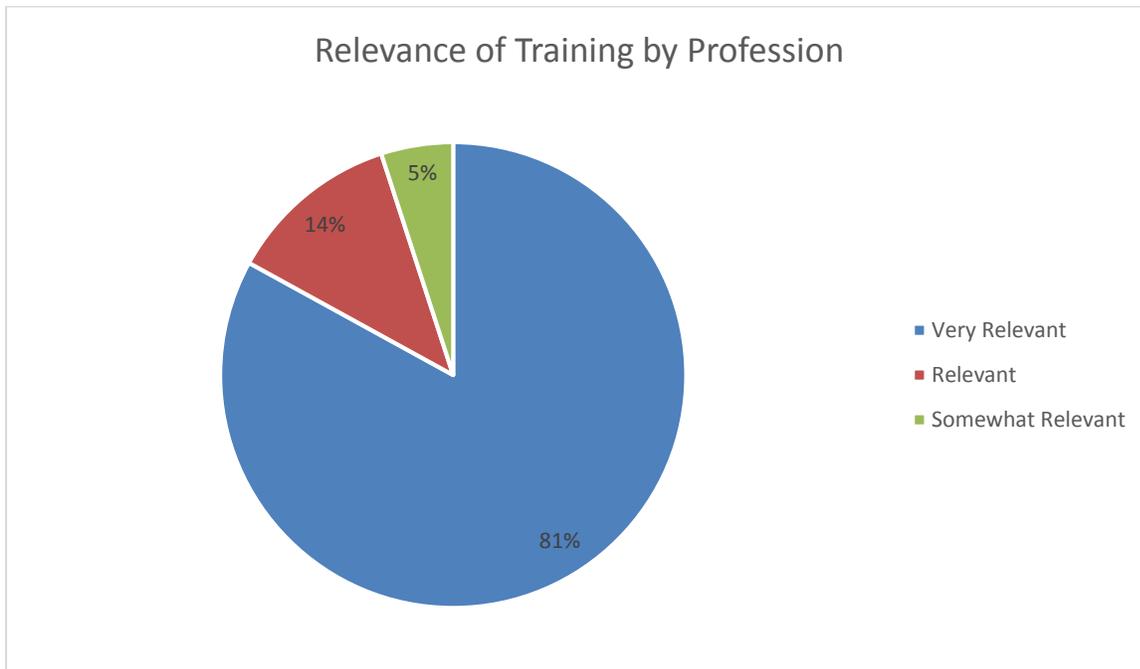
342 police officers were in attendance.

30 Commonwealth and County Prosecuting Attorneys from the following Circuits/Counties were represented: 1<sup>st</sup> – Ballard, Carlisle, Fulton, Hickman; 2<sup>nd</sup> - McCracken; 6<sup>th</sup> -Davies; 9<sup>th</sup> - Hardin; 10<sup>th</sup> - Hart, Larue, Nelson; 14<sup>th</sup> – Bourbon, Scott, Woodford; 16<sup>th</sup> – Kenton; 19<sup>th</sup> – Bracken, Fleming, Mason; 20<sup>th</sup> – Greenup, Lewis; 22<sup>nd</sup> – Fayette; 24<sup>th</sup> – Johnson, Lawrence, Martin; 26<sup>th</sup> – Harlan; 27<sup>th</sup> – Knox, Laurel; 29<sup>th</sup> – Adair, Casey; 30<sup>th</sup> – Jefferson; 31<sup>st</sup> – Floyd; 32<sup>nd</sup> – Boyd; 35<sup>th</sup> – Pike; 51<sup>st</sup> – Henderson; 53<sup>rd</sup> – Anderson, Shelby, Spencer; 57<sup>th</sup> – Russell and Wayne.



### Presenter’s Knowledge, Substantive Content, and Usefulness of Training

Participants were asked to rate specific elements of the training in relation to the presenter’s level of preparedness, knowledge of subject matter and responsiveness to questions. Participants were further asked to rate the substantive content using factors such as the written description being consistent with the actual presentation, level of presentation being appropriate for knowledge base and the usefulness and relevancy to their work. Using a scale ranging from strongly agree, agree, disagree, strongly disagree and not applicable, participants were asked to give an overall rating of the presenter as well as the substantive content and usefulness of the training. Based on the responses, most of the participants (94%) said that they *strongly* agreed that the presenter was well prepared, knowledgeable of the subject and responsive to questions and another 5% said that they agreed. Similarly, 81% of the participants said that they *strongly* agreed the substantive content of the training workshop was consistent with expectations, relevant to needs and the appropriate level for knowledge base. That positive feedback was also continued when a large number of participants (accounting for 88%) said that the course lived up to or exceeded their expectations.



**Participants were asked to describe the most helpful aspects of the training. (The main suggestion for improvement was that there should have been more time allotted, some suggested expanding it to two days.) Some of the responses were as follows:**

- We never hear stories from the abuser’s point of view and I found it very beneficial to have this inside look at their motivations/thought process.
- Best sex abuse training I have ever received in my 30+ year career.
- Understanding the true scope of this problem. As a forensic interviewer at a CAC, with primary contact with child victims, this training was a true eye opener to the “drop in the bucket” we are doing, scratching the surface of child sexual abuse. So many more perpetrators than we are aware of!
- This training helped me to be aware of my own interactions with students and how to look for “grooming” in school.
- The entire program was enlightening. All public defenders should be required to attend. The court process should be focused around the best interest of the child, rather than insuring the offender has due process or free attorneys.
- I think I will be less naïve as an educator and parent.

*“This is the most relevant training I’ve been to as a sex offender parole officer. I learned a great deal from this training and will be supervising my clients differently.”*

- Clarified misconceptions I have held in spite of high level of education and years of experience.
- Developing a better understanding of the etiology and the grooming process helps identify “warning signs.” Brief info on best approaches to talking to children about these issues would be helpful to me from a CMHC professional perspective. I’m big on numbers and the inclusion of powerful statistics had the largest impact.
- Great training for school staff and church leaders.
- Helped me understand more clearly how sexual abuse and sexual deviance can unfold or develop in once healthy children/people.
- A real eye opener! Great information on the topic.
- This will help me educate parents about risk and trying to keep their kids safe. This was an excellent training – interesting and useful.
- Raw, uncut and ugly look at sex offenders. A very knowledgeable presentation.
- I work several child sex cases per year. Having offenders tell how they carried out their crimes gave me another view.
- Understanding the language and actual scenarios of sexual abuse. Training provides a lot of “heavy,” sensitive information that is almost too much to take in in one day. Would recommend splitting sessions in two days due to the nature of the information.

- Everything was helpful throughout the workshop. I enjoyed the “realistic attitude” in telling it how it is. As a DCBS employee this was the best training I’ve ever attended. Would love for this event to occur over two days.
- Difficult topic was very effectively discussed. I gained so much knowledge on this worldwide issue. Awesome presenter!
- This training was needed in this area. The approach was different than any I’ve heard – coming from the sex offender’s perspective. Trainer was excellent.
- A subject that is not trained on nearly enough.
- Statistics were helpful – interviews of sex offenders very insightful.
- Cory Jensen was very personable, knowledgeable and reactive to her audience. The interviews and vignettes were helpful. She is awesome!
- The interview tactics for interviewing sex offenders was probably one of the most helpful parts of this training and I think more focus on that part would be helpful for my specific position working with this group of people.
- Wonderful, scary and informative.
- The information given cannot only be used professionally but in our private lives.
- Wonderful training!
- Very informative training. Very pleased to get CEUs. Thank you!
- The sex offender’s description of the processes they go through to manipulate the children.
- I feel that sitting in on this session will help me to identify the risk factors and possibly protect my own children from an abuser or someone in the community.
- Helps when looking for red flags in relationships (grooming).
- Taught me to be more aware of the people my kids are around.
- Needs to be a part of KSP training or LE training!!!!
- Make it week long training.
- Great speaker! So much info this should be a two-day class
- Info on low rate of reporting crimes.
- All professionals should be required to take this training, especially those in settings working with children and families. Should be ongoing.
- I was very impressed with this offering. Very informative. I will definitely be having conversations with my children.
- Understanding how pornography changes the brain of the perpetrator.
- Great information! Knowledgeable and passionate presenter!
- Enjoyed the clinical aspects of the material.
- Enjoyed experience as forensic interviewer and stories she shared.

*“Fantastic training! I’ve been to many and this is the best. Highly recommend for any professional who works with children and especially any institutions or organizations that are child-serving.”*

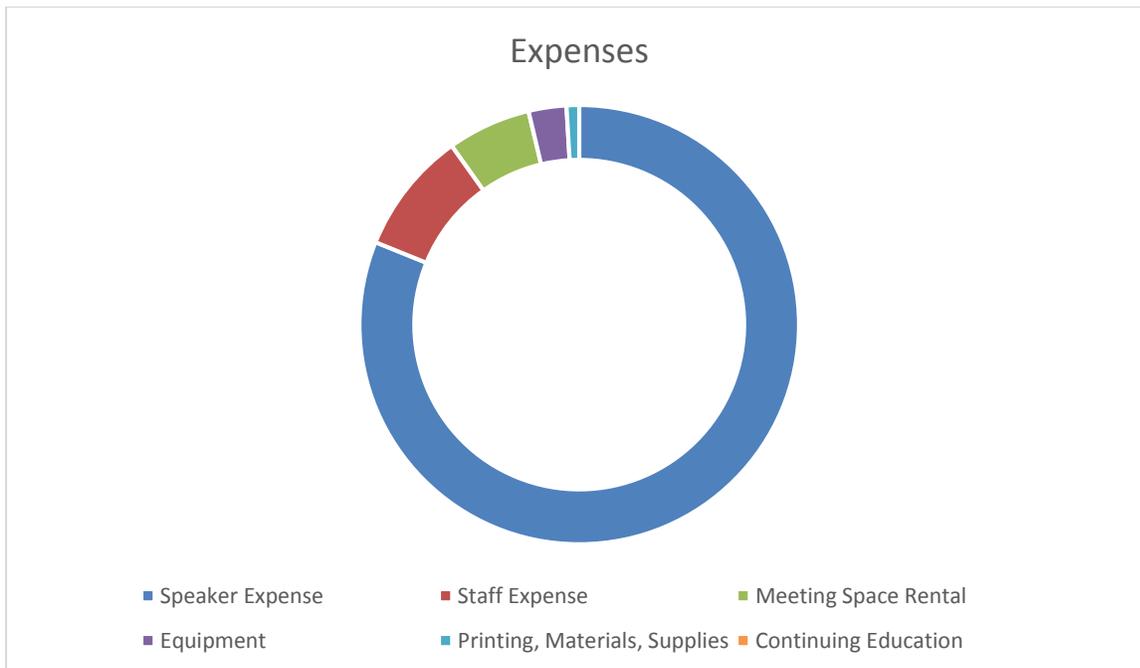
**Participants were then asked to provide a list of topics for future trainings. Some responses were:**

- ✓ Cyber Grooming; Sex Trafficking and Cyber Crimes
- ✓ Step by Step Process for Detectives to Work Within New MDT Protocol
- ✓ Talking to and Supporting Kids in Telling Their Story
- ✓ Tips for Interviewing/Interrogating Suspects
- ✓ Human Trafficking
- ✓ Juvenile Sex Offenders
- ✓ Forensic Interviewing
- ✓ Effects of Child Sex Abuse on Child Victims
- ✓ Precautions for and Parent Information Training
- ✓ Interrogation Techniques for Sex Offenders
- ✓ Interviews by Detectives
- ✓ Victimization by Women
- ✓ Intimate Partner Violence
- ✓ Crisis Intervention/Suicide Prevention



### Cost Effectiveness

The overall cost for the 5-part series of trainings was approximately \$66,134.31. This represents a full 15% fiscal savings of the total \$78,030.00 projected budget. There were cost savings in the categories of: flights, continuing education credits, meeting space, supplies, printing and fuel. However, there were higher than originally anticipated costs in the categories of rental car and equipment. The return on investment is clear. For future cost-benefit analysis it should be noted that the average cost per participant to attend this 8-hour training was \$53.81.



### Conclusions

The goal of “What Child Sex Offenders Can Teach You” training series was to educate a broad range of professionals about typical patterns of sexual offending committed by sex offenders, as well as specific strategies offenders report using to target, seduce and exploit children and adults. The value and evidence of investing in continued professional development can be demonstrated and perhaps measured by changing attitudes and reporting trends. As demonstrated by the evaluations, participants noted that the training led to improvements in knowledge, attitudes, perceived control, confidence and ability.

### Answers to Close-Ended Questions

<u>Presenter</u>	<u>Strongly Agree</u>	<u>Agree</u>	<u>Disagree</u>	<u>Strongly Disagree</u>	<u>Not Applicable</u>
Well Prepared	833	45			
Knowledgeable of subject	842	33	3		
Responsive to questions	818	54	3	1	
<b><u>Content</u></b>					
Written description consistent with actual presentation	676	156	3	1	1
Relevant to my needs	714	57	3	1	
Length of time suitable	550	253	42	13	
Level appropriate for my knowledge base	645	203	14	1	
Handouts useful	625	189	15	4	3

### Attachments to Report

- ❖ Training Event Evaluation Form
- ❖ Training Agenda

**DBHDID TRAINING EVENT EVALUATION FORM**

Title: What Child Sex Offenders Can Teach You  
 Date: Sept 12, 2016 Duration: 7.0 hours Location: Lexington, KY

**OBJECTIVES**

I achieved each of the following objectives	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable
1. With references, the student will be able to identify the various theories about the etiology of pedophilia.	4	3	2	1	N/A
2. With references, the student will be able to identify the various theories about the development of pro-offending attitudes.	4	3	2	1	N/A
3. With references, the student will be able to identify the more typical patterns of sexual offending committed by both juvenile and adult sex offenders.	4	3	2	1	N/A
4. With references, the student will be able to identify the more common pathways to developing deviant sexual interests and criminal sexual behavior patterns.	4	3	2	1	N/A
5. With references, the student will be able to explain the number of detected vs. undetected child sex abuse offenses occurring in our communities.	4	3	2	1	N/A
6. With references, the student will be able to identify the true rate of false allegations of child sex abuse.	4	3	2	1	N/A
7. With references, the student will be able to identify the misconceptions about "re-offense" and "recidivism" rates and the expected outcomes for sex offender treatment.	4	3	2	1	N/A
8. With references, the student will be able to identify specific strategies offenders report using to target, seduce and exploit children and adults.	4	3	2	1	N/A
9. With references, the student will be able to identify the benefits of conducting the "Protecting Our Children: Advice From Child Molesters" safety program in their community.	4	3	2	1	N/A
10. With references, the student will be able to explain relationship between confession rates and sex offender characteristics.	4	3	2	1	N/A
11. With references, the student will be able to identify effective techniques when interviewing sex offenders.	4	3	2	1	N/A

**PRESENTER(S)**

Presenter #1 C. Jensen	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable	Presenter #4	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable
Well prepared	4	3	2	1	N/A	Well prepared	4	3	2	1	N/A
Knowledgeable of subject	4	3	2	1	N/A	Knowledgeable of subject	4	3	2	1	N/A
Responsive to questions	4	3	2	1	N/A	Responsive to questions	4	3	2	1	N/A
<b>Presenter #2</b>						<b>Presenter #5</b>					
Well prepared	4	3	2	1	N/A	Well prepared	4	3	2	1	N/A
Knowledgeable of subject	4	3	2	1	N/A	Knowledgeable of subject	4	3	2	1	N/A
Responsive to questions	4	3	2	1	N/A	Responsive to questions	4	3	2	1	N/A
<b>Presenter #3</b>						<b>Presenter #6</b>					
Well prepared	4	3	2	1	N/A	Well prepared	4	3	2	1	N/A
Knowledgeable of subject	4	3	2	1	N/A	Knowledgeable of subject	4	3	2	1	N/A
Responsive to questions	4	3	2	1	N/A	Responsive to questions	4	3	2	1	N/A

\*Please complete both sides of this evaluation form

## WHAT CHILD SEX OFFENDERS CAN TEACH YOU

*Presented by*  
Cory Jewell Jensen

### TRAINING AGENDA

7:30 – 8:00 am	Registration
	Opening
8:00 – 8:30 am	Welcome and Orientation
	Session One
8:30 -11:30 am	<b>Sex Offenders: What Investigators and Child Advocates Should Know</b> <ul style="list-style-type: none"><li>• Etiology of pedophilia</li><li>• Development of pro-offending attitudes</li><li>• Typical patterns of sexual offending</li><li>• Development of deviant sexual interests and criminal sexual behaviors</li><li>• Detected v. undetected child sex abuse offenses in communities</li><li>• True rate of false allegations</li><li>• Misconceptions about “re-offense” and “recidivism” rates and expected outcomes</li></ul>
11:30 – 11:45	Greetings and Remarks From Kentucky’s Attorney General Andy Beshear
11:45 – 12:45 pm	Lunch on Your Own
	Session Two
12:45 – 2:45 pm	<b>Selection, Engagement and Seduction of Children and Adults by Child Molesters</b> <ul style="list-style-type: none"><li>• Specific strategies offenders report using to target, seduce and exploit children and adults</li></ul>
	Session Three
2:45 – 3:45 pm	<b>Protecting our Children: “Advice from Child Molesters” – A Child Safety and Crime Prevention Program</b> <ul style="list-style-type: none"><li>• Benefits of conducting a child safety program in communities</li></ul>
	Session Four
3:45 – 4:45 pm	<b>What Sex Offenders Can Teach us About Interviewing</b> <ul style="list-style-type: none"><li>• Relationship between confession rates and sex offender characteristics</li><li>• Effective techniques when interviewing sex offenders</li></ul>
4:45 pm	Closing, Written Exam (if required) and Critique